

**AGREEMENT
ON
DUAL CREDIT COURSES OFFERED BY
THE UNIVERSITY OF TEXAS AT ARLINGTON**

This Agreement on Dual Credit Courses offered by The University of Texas at Arlington ("Agreement") is made by and between NEWMAN INTERNATIONAL ACADEMY ("NIA") and The University of Texas at Arlington on behalf of its Dual Credit Program ("UTA") and is effective as of the date the last signatory signs and dates this Agreement below ("Effective Date"). NIA and UTA may be referred to singularly as a "Party" and collectively as the "Parties."

PURPOSE OF THIS AGREEMENT

Dual Credit is a system under which an eligible high school student enrolls in a state approved college course(s) and receives concurrent course credit for the course(s) from both the college and high school. The dual enrollment structures education, training, and career exploration to enable students to build academic and technical skills, acquire industry credentials, enter a profession, and advance in higher education.

RECITALS

The Texas Higher Education Coordinating Board permits high school students to enroll in university courses and receive simultaneous academic credit from both the university and the high school.

NIA and UTA recognize that cooperation between NIA and UTA is of the utmost importance to endeavor to provide a positive collegiate-level experience for those high school students with the maturity and academic preparation to benefit from college-level courses.

In order to ensure the quality of dual credit courses and to facilitate communications and understanding between NIA and UTA, the parties agree as follows:

STUDENT ELIGIBILITY

NIA High School juniors or seniors can participate in UTA's Dual Credit Program ("Program") by demonstrating college readiness and be eligible for direct admission by satisfying one of the following requirements:

- Rank in the top 20% of your current class
- PSAT score of at least 480 on Evidenced-based Reading and Writing and 530 on Math
- PLAN composite score of at least 23
- 3.5 unweighted grade point average (4.0 scale),
- SAT score of at least 1070 Critical Reading + Math (test taken prior to March 2016) or
- SAT score of at least 480 Evidenced-based Reading and Writing and 530 Math
- ACT composite score of at least 23

Additionally, to participate students must satisfy the Texas Success Initiative (TSI) requirement for college readiness by achieving the minimum passing standards on the TSI Assessment Test, or equivalent. Equivalent methods to satisfy the TSI requirement include:

- Achieving an SAT score of at least 1070 in Critical Reading and Math (with a minimum score of 500 in Critical Reading and 500 in Math) if taken prior to March 2016, or and SAT score of at least 480 on the Evidenced-based Reading and 530 on the Math if taken after March 2016; or
- An ACT composite score of at least 23 with scores of at least 19 in both Math and English; or
- STAAR end-of-course (EOC) with a minimum Level 2 score of 4000 on the English III shall be exempt from the TSI Assessment required under this title for both reading and writing, and a minimum Level 2 score of 4000 on the Algebra II EOC shall be exempt from the TSI Assessment required under this title for the mathematics section.

High school students applying for admission to the Program must submit the following to UTA:

- Application for admission and a \$75 application fee;
- Official high school transcript indicating junior or senior standing;
- Official SAT, ACT or other scores (listed above) to demonstrate college readiness;
- Completed *Dual Credit Program Agreement* signed by the high school representative, the student, and the students parent or guardian; and,
- New students (or returning students who have not been enrolled for at least a fall or spring semester) that are under 22 years of age are required to provide proof they have been vaccinated against bacterial meningitis at least 10 days prior to the start of the semester and within the last five years.¹

Students enrolling in certain dual credit courses must meet university course prerequisites unless prior prerequisite waivers have been obtained. For instance, students enrolling in English 1302 must have completed or been awarded credit for English 1301.

FACULTY QUALIFICATIONS

Program instructors will be employed by UTA and must meet all credential requirements of UTA and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

GRADING CRITERIA/PROCEDURES

Program classes will be open to all UTA students, not just NIA or other high school students, and will either be held on the UTA campus or when distance education courses² are applicable, taken online.

At the end of each semester, UTA will provide the NIA high school principal with a grade roster containing a letter and numeric grade for each Program student.

Program students enrolled in a Program course, regardless of course format, are required to follow the same syllabus, course outline, grading procedures, and other academic policies as other UTA students enrolled in the course. Letter grades are assigned in accordance with UTA academic policies, which

¹ For more information about this requirement, see <http://www.uta.edu/records/services/meningitis-reguirement.php>

² Distance education courses are limited through the Program. Check with the Program Director for course availability.

can be found in UTA's University Catalog.³ Assigned grades will be included on the Program student's UTA transcript. Students may request an official UTA transcript by following the transcript request procedures that apply to all UTA students.

It is the responsibility of NIA to record the student's official grade on the student's NIA report card and in the student's Academic Achievement Record. The student must earn a grade of 70 or higher in any Program course in order to earn high school credit for that course.

TRANSFERABILITY OF CREDIT

UTA is a fully accredited institution and basic academic courses are transferable. However, since each university has its own policy regarding the transferability of courses, each student is strongly advised to check with the university to which he or she plans to attend if other than UTA, to determine the transferability of the UTA courses.

ROLES AND RESPONSIBILITIES

The College and high school shall collaborate to ensure that the rigor, academic requirements and standards applicable to the Dual Credit Courses being offered are maintained and applied to meet or exceed all accrediting and other regulatory agency requirements.

STUDENT EXPECTATIONS/SERVICES

Students enrolled in dual credit courses:

- Are expected to follow all applicable UTA policies, rules and regulations;
- Are classified as undeclared majors but may change this classification following high school graduation at the time of application to UTA as a Freshman;
- Are limited to enrolling in two (2) UTA courses each fall, spring, or summer semester while concurrently enrolled in high school;
- Will receive academic advising for course registration through the Program;
- Students in dual credit courses will be given access to the UTA library, accorded appropriate library privileges, and have adequate library resources convenient for use at the site where the course is offered;
- Students will be provided the same academic support services, including academic advising and counseling, as those students on the UTA campus;
- Students needing accommodations due to the presence of a disability are responsible for contacting disability services office of UTA or NIA as applicable. Dual credit course location will determine responsibility for provisions of academic accommodations authorized by the UTA Office for Students with Disabilities (OSD). Specific accommodations for courses offered at UTA will be provided by UTA. The parties will comply with all applicable provisions of Section 504 of the Rehabilitation Act of 1973;
- UTA and NIA may exchange information regarding student's enrolled in the Programs in order to comply or further this Agreement, and both parties agree to maintain the confidentiality of any and all educational records of the Program students in accordance with the Family Educational Rights and Privacy Act. This complies with 34 CFR 99.34(b);

³ UTA's University Catalog can be found here: <http://catalog.uta.edu/>

- All other applicable services provided to UTA students will be provided to high school students enrolled in dual credit courses;
- Students will be responsible for their own transportation to UTA for dual credit courses; and
- UTA policy allows students to enroll in any approved course. NIA policy requires students to obtain counselor permission before enrolling in any course, which will ensure students will receive high school as well as college credit.

METHOD TO EQUATE CREDITS

As a method to equate high school course with college courses credits, every 3.0 credit college course will equate to a 0.5 high school credit. Any other courses that have more than 3.0 college credits will equate to 1.0 high school credit.

FEES

The University of Texas at Arlington fee waivers for students enrolled in Program courses result in a price per course lower than that paid by other UTA students. Specifically, students enrolled in a three (3) credit hour course pays \$150 (\$50 per semester hour.⁴ Program students are responsible for paying their parking fees, specific departmental fees (including \$37.50 distance education course fee if applicable) and books.

- Students will be responsible for the cost of access codes, required course supplies, and liability insurance fees when such costs are not covered by NIA.
- Students must use the most recent textbook as reasonably approved by the UTA instructional division.
- Textbooks that are bundled with other instructional tools such as software products and/or licenses may not qualify as a “re-usable textbook”. If that is the case, replacement software may be purchased if made available by the vendor. “Other instructional tools” does not include textbooks that require an access code.

GOALS

In Accordance with and under the authority of Texas Education Agency House Bill 1638 as codified in Texas Education Code, Section 28.009 (b-1) and (b-2) the following are an alignment of goals between NIA and UTA for the dual credit program:

1. NIA and UTA will remain collaborative partners and host informational sessions for students and parents on dual credit opportunities, benefits and cost.
2. NIA will assist high school students with successful transition and acceleration through post-secondary education by keeping a metric of student enrollment in postsecondary after high school.
3. NIA counselors will provide all dual credit students with academic and college readiness advising. Students will have access to student support services to bridge them successfully into college course completion. Tracking will be performed by the counselors at their high school.

⁴ Estimate based on 2019/2020 Academic Year. Tuition and fees are subject to change.

4. UTA and NIA will ensure the quality and rigor of dual credit courses will be sufficient to for student success in subsequent courses. This measure will be done through an analysis of performance in subsequent course work.

TERM

This agreement will remain in effect for a period of five years from the Effective Date, at which time it will expire in its entirety. Either party may terminate this Agreement by providing one hundred twenty (120) days' written notice to the other party. In the event that either party believes that another party has materially breached this Agreement, the non-breaching party shall give written notice of the alleged breach to the breaching party. The breaching party shall have thirty days to cure the alleged breach from the date it receives written notice from the non-breaching party. If the breach is not cured within thirty (30) days, the non-breaching party may terminate this Agreement. However, if this Agreement is terminated during an academic term, students enrolled in classes under this Agreement will be allowed to finish their coursework without penalty. A breach of this Agreement includes, but is not limited to, a violation of the policies and rules of the UTA or NIA, the making of a misrepresentation or false statement by one of the parties, or the occurrence of a conflict of interest between the parties.

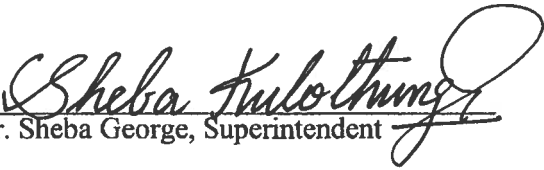
All notices and communications related to this agreement shall be addressed to the respective education administrators listed below:

Dr. Sheba George
Newman International Academic
1201 S.H. 360
Arlington, TX 76063

Dr. Troy Johnson
Vice President of Enrollment Management
The University of Texas at Arlington
Box 19113 701 S. Nedderman Drive
Arlington, TX 76063

Signature Page to Follow

In agreement, the Parties affix their signatures below and execute this Agreement:


Dr. Sheba George, Superintendent

Newman International Academy

Date: 3-25-2019


Dr. Teik C. Lim, Provost

The University of Texas at Arlington

Date: 3-25-2019

APPROVED AS TO FORM BY

 3/25/19

SHELBY L. BOSEMAN
UNIVERSITY ATTORNEY
UNIVERSITY OF TEXAS AT ARLINGTON

University of Texas at Arlington and Newman International Academy Dual Credit Course Crosswalk

College Course Title	College	College Credits	High School Course	High School Credit
College Algebra (MATH 1302)	UTA	3	Precalculus (PRE CALC), Sem A	0.5
Composition I (ENGL 1301)	UTA	3	English III (Jr) or IV (Sr) (ENG 3, ENG 4), Sem A	0.5
Composition II (ENGL 1302)	UTA	3	English III (Jr) or IV (Sr) (ENG 3, ENG 4), Sem B	0.5
History of Civilization I (HIST 2301)	UTA	3	World History (W HIST), Sem A	0.5
History of Civilization II (HIST 2302)	UTA	3	World History (W HIST), Sem B	0.5
Macroeconomics (ECON 2305)	UTA	3	Economics (ECO-FE)	0.5
Psychology (PSYC 1315)	UTA	3	Psychology (PSYC)	0.5
Sociology (SOCI 1311)	UTA	3	Sociology (SOC)	0.5
US Government (POLS 2311)	UTA	3	US Government (GOVT)	0.5
US History I (HIST 1311)	UTA	3	US History (US HIST), Sem A	0.5
US History II (HIST 1312)	UTA	3	US History (US HIST), Sem B	0.5